From: Chelan Barclay
To: Greg Newman

Subject: Variance for White Rock Elementary

 Date:
 April 13, 2021 1:19:42 PM

 Attachments:
 image001[43].png

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Hi There,

I am writing as a White Rock Elementary parent to express my support in having City Council review an application for a variance to the height limit to the planned addition to the school.

I understand that denial of this application will delay the addition. As well, the proposed addition should the variance be denied is ugly, and does not keep within the original spirit of the White Rock Elementary design.

I have two children who attend WRE, one who is currently in a portable, and one who has been. I'm sure they both will again. As a person who works in the school system, I know how inconvenient portables are for students, especially younger ones. As a teacher, the portable cuts you off from the wider school community, and you must operate on your own "island." I have taught in portables and I hate it. For this reason alone, the application for variance should be passed so as to allow construction to take place as soon as possible.

Further, White Rock Elementary is a beautiful school, and a flagship building in the Surrey School District. There is no other school building designed quite like it, and clearly it was constructed to carry the spirit of the original WRE and Semiahmoo Secondary buildings forward—it keeps that heritage in its design. The addition should continue the theme.

Please do the right thing and review and support this application for variance. My kid shouldn't have to walk through rain and snow to go to the bathroom any longer than they already have.

Chelan C. Barclay

Counsellor, last names: McKinley - S Semiahmoo Secondary School



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For Appointment Bookings visit: https://calendly.com/barclay_c

For Mental Health Resources visit: https://sway.office.com/oc5clpfX4MZozTjT?ref=Link&loc=play

To view our counsellor's page

visit: https://www.surreyschools.ca/schools/semi/Departments/Counselling/Pages/default.aspx

We would like to acknowledge that the lands on which we work, play and learn, are on the shared traditional territory of the Semiahmoo, Katzie, Kwantlen, and other Coast Salish Peoples.

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